



MacFarland will become the premier middle school in the district. MacFarland Middle School students will leave 8th grade prepared to problem-solve and persevere in order to continue to carve out new paths in their local and global community. It is this level of social emotional intelligence and community development that will propel students to persist through high school and strive to attain their life mission and goals.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our school builds all students’ ability to analyze relevant textual evidence. We do so through small group instruction, close monitoring of student performance by teachers, and creating opportunities for student discussions.	Our school develops all students’ mathematical understanding and ability. We aim to enable students to construct arguments and critique the reasoning of others to improve expressing mathematical reasoning through discourse and writing.	Our school builds, establishes, and maintains positive relationships through the advisory model. This format allows our school community to identify and solve problems in a way that respects and considers the well-being of oneself, others, and the school community.
EDUCATOR ACTION STEPS	<p>Educators use small group instruction to closely monitor and adjust teaching to individual students.</p> <p>Educators encourage and create opportunities for students to explain/discuss thinking in text-based discussions or presentations.</p>	<p>Educators work in teams to plan lessons that promote discourse and purposeful thinking.</p> <p>Educators facilitate math class discussions and closely monitor individual student development.</p> <p>Educators closely monitor individual student progress toward goals.</p>	<p>Educators implement the Advisory model including small and large group advisory.</p> <p>The Attendance Committee works with truant students to increase their attendance.</p> <p>Educators participate in professional development focused on teacher-student conversation training as part of the restorative practice.</p>
STUDENTS WILL	<p>Students will analyze text and engage in discussions based on the text.</p> <p>Students will use relevant textual evidence to support a position or interpretation through discourse and writing.</p>	<p>Students will develop their mathematical reasoning through questioning and oral explanations.</p> <p>Students will communicate verbally about mathematical practice.</p>	<p>Students will participate in small group advisory groups.</p> <p>Truant students will work closely with teachers and the Attendance Committee to recognize the importance of daily attendance and increase their attendance.</p>